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| Form: Course Syllabus | Form Number | EXC-01-02-02A |
| | Issue Number and Date | 2/3/24/2022/2963 05/12/2022 |
| | Number and Date of Revision or Modification | |
| | Deans Council Approval Decision Number | 2/3/24/2023 |
| | The Date of the Deans Council Approval Decision | 23/01/2023 |
| | Number of Pages | 08 |

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| 1. | Course Title | Theory of Algorithms |
| 2. | Course Number | 0301374 |
| 3. | Credit Hours (Theory, Practical) | 3 |
| | Contact Hours (Theory, Practical) | 3 |
| 4. | Prerequisites/ Corequisites | 0301211 |
| 5. | Program Title | |
| 6. | Program Code | |
| 7. | School/ Center | Science |
| 8. | Department | Mathematics |
| 9. | Course Level | Optional Specialization requirement |
| 10. | Year of Study and Semester (s) | Third year |
| 11. | Other Department(s) Involved in Teaching the Course | None |
| 12. | Main Learning Language | English |
| 13. | Learning Types | <input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online |
| 14. | Online Platforms(s) | <input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams |
| 15. | Issuing Date | |
| 16. | Revision Date | |

17. Course Coordinator:

Name: Baha Alzalg Office

Contact hours:

number: 204

Phone number:

Email: b.alzalg@ju.edu.jo



18. Other Instructors:

Name: Banan Maayah

Office number: 310 Phone

number:

Email: b.maayah@ju.edu.jo

Contact hours:

19. Course Description:

Definition of an algorithm, analysis of algorithms, asymptotic analysis, Big Oh, Omega and Theta notations, recurrence equations, recursive and nonrecursive algorithms, the concept of worst, best, and average case performance analysis, the complexity class NP-complete, applications on matrix algorithms, searching and sorting algorithms, Euclid's algorithm, introduction to graphs, graph algorithms.

20. Program Student Outcomes (SO's):

(To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

1. Identify, formulate, and solve broadly-defined technical or scientific problems by applying knowledge of Mathematics and Science and/or technical topics to areas relevant to the discipline.
2. Formulate or design a system, process, procedure or program to meet desired needs.
7. Utilize research methods, critical and creative thinking skills to assess and analyze information) to solve problems properly, then draw valid reasoning and logical conclusions leading to true consequences.
8. Utilize techniques, skills, and modern scientific tools such as mathematical packages, statistical software, graphing calculators, and online resources necessary for professional practice.



21. Course Intended Learning Outcomes (CLO's):

(Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Understand fundamental concepts in algorithmic analysis, and the importance of asymptotic notations (Big Oh, Omega and Theta notations) in evaluating algorithm performance.
2. Apply asymptotic analysis to evaluate the worst-case, best-case, and average-case performance of different algorithms.
3. Develop and assess the efficiency of algorithms for fundamental operations involving matrix and numeric algorithms, sorting and searching algorithms, and Euclid's algorithm.
4. Utilize algorithmic techniques and strategies to solve real-world computational problems involving graph algorithms such as breadth-first search, depth-first search, and topological sort.
5. Compare the efficiency of different algorithms for solving the same problem, and justify the choice of an algorithm based on performance criteria.

| Course CLOs | The learning levels to be achieved | | | | | |
|-------------|------------------------------------|---------------|----------|-----------|------------|----------|
| | Remembering | Understanding | Applying | Analysing | evaluating | Creating |
| 1 | • | • | | • | | |
| 2 | | • | • | • | | |
| 3 | | • | • | | • | |
| 4 | | • | • | | • | |
| 5 | | | • | • | • | • |

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

| Course CLO's | Program SO's | | | | | | | |
|--------------|--------------|--------|--------|--------|--------|--------|--------|--------|
| | SO (1) | SO (2) | SO (3) | SO (4) | SO (5) | SO (6) | SO (7) | SO (8) |
| CLO (1) | • | | | | | | | |
| CLO (2) | • | | | | | | • | |
| CLO (3) | • | • | | | | | | • |
| CLO (4) | • | • | | | | | | • |
| CLO (5) | | | | | | | • | • |



23. Topic Outline and Schedule:

| Week | Lecture | Topic | CLO/s Linked to the Topic | Learning Types (Face to Face/ Blended/ Fully Online) | Platform Used | Synchronous / Asynchronous Lecturing | Evaluation Methods | Learning Resources |
|------|---------|---|---------------------------|---|-------------------|--------------------------------------|--------------------|--------------------|
| 1 | 1.1 | Review of Relations, Sets and Functions | 1 | FF | Moodle M.Teams | S | | Textbook |
| | 1.2 | Review of Sequences and Matrices | 1 | FF | Moodle M.Teams | S | | Textbook |
| | 1.3 | Constructing Algorithms | 1 | FF | Moodle M.Teams | S | | Textbook |
| 2 | 2.1 | Constructing Algorithms | 1 | FF | Moodle M.Teams | S | | Textbook |
| | 2.2 | Comparing Algorithms | 1 | FF | Moodle M.Teams | S | | Textbook |
| | 2.3 | Runtime Analysis: Line-by-Line Analysis | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| 3 | 3.1 | Runtime Analysis: Types (Worst, Best, and Average Case) | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 3.2 | Runtime Analysis: Looping | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 3.3 | Runtime Analysis: Upper and Lower Bounds | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| 4 | 4.1 | Notations: Big Oh | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 4.2 | Notations: Big Omega and Big Theta | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 4.3 | Notations: Properties | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| 5 | 5.1 | Notations: Limit Characterizations | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 5.2 | Algorithms Based on the Notations. | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 5.3 | Decision-Making Statements | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 6.1 | Analyzing Algorithms Without Function Calls | 1, 2 | FF | Moodle M.Teams | S | | Textbook |



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| 6 | 6.2 | Analyzing Algorithms Without Function Calls | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 6.3 | Analyzing Algorithms With Function Calls: Non-recursive Programs | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| 7 | 7.1 | Analyzing Algorithms With Function Calls: Recursive Programs | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 7.2 | Complexity Class NP-Complete | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| | 7.3 | Solve Problems | 1, 2 | FF | Moodle M.Teams | S | | Textbook |
| 8 | 8.1 | Matrix–Vector Multiplication Algorithms | 2, 3 | FF | Moodle M.Teams | S | | Textbook |
| | 8.2 | Matrix–Matrix Multiplication Algorithms | 2, 3, 5 | FF | Moodle M.Teams | S | | Textbook |
| | 8.3 | Linear-time Search Algorithm, Binary Search Algorithm | 2, 3, 5 | FF | Moodle M.Teams | S | | Textbook |
| 9 | 9.1 | Insertion Sort Algorithm | 2, 3, 5 | FF | Moodle M.Teams | S | | Textbook |
| | 9.2 | Selection Sort Algorithm | 2, 3, 5 | FF | Moodle M.Teams | S | | Textbook |
| | 9.3 | Euclid’s Algorithm | 2, 3 | FF | Moodle M.Teams | S | | Textbook |
| 10 | 10.1 | Numeric Algorithms | 2, 3 | FF | Moodle M.Teams | S | | Textbook |
| | 10.2 | Numeric Algorithms | 2, 3 | FF | Moodle M.Teams | S | | Textbook |
| | 10.3 | Solve Problems | 2, 3, 5 | FF | Moodle M.Teams | S | | Textbook |
| 11 | 11.1 | Basic Graph Definitions. | 1 | FF | Moodle M.Teams | S | | Textbook |
| | 11.2 | Properties of Graphs | 1 | FF | Moodle M.Teams | S | | Textbook |
| | 11.3 | Graph Coloring | 1 | FF | Moodle M.Teams | S | | Textbook |
| 12 | 12.1 | Directed Graphs | 1 | FF | Moodle M.Teams | S | | Textbook |
| | 12.2 | Graph Representations: Adjacency List | 1 | FF | Moodle M.Teams | S | | Textbook |
| | 12.3 | Graph Representations: Adjacency Matrix | 1 | FF | Moodle M.Teams | S | | Textbook |



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| 13 | 13.1 | Breadth-First Search Algorithm | 2, 4 | FF | Moodle M.Teams | S | | Textbook |
| | 13.2 | - Applications (Spanning Trees) | 2, 4 | FF | Moodle M.Teams | S | | Textbook |
| | 13.3 | - Applications (Shortest Paths) | 2, 4 | FF | Moodle M.Teams | S | | Textbook |
| 14 | 14.1 | - Applications (Testing Bipartiteness) | 2, 4 | FF | Moodle M.Teams | S | | Textbook |
| | 14.2 | Depth-first Search Algorithm | 2, 4 | FF | Moodle M.Teams | S | | Textbook |
| | 14.3 | -Applications (Spanning Trees) | 2, 4 | FF | Moodle M.Teams | S | | Textbook |
| 15 | 15.1 | -Applications (Detecting Cycles) | 2, 4 | FF | Moodle M.Teams | S | | Textbook |
| | 15.2 | Topological Sorting Algorithm | 2, 4 | FF | Moodle M.Teams | S | | Textbook |
| | 15.3 | Solve Problems | 2, 4, 5 | FF | Moodle M.Teams | S | | Textbook |
| 16 | 16.1 | Final Exam | 1-5 | FF | | S | | |

24. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | CLO/s Linked to the Evaluation activity | Period (Week) | Platform |
|---------------------|------|------------|---|---------------|-----------|
| First Exam | 20 | | 1, 2, 5 | 6 | On Campus |
| Mid Term | 30 | | 3, 4, 5 | 12 | On Campus |
| Final Exam | 50 | All topics | 1-5 | 16 | On Campus |

25. Course Requirements:

- Computer.
- Account on Microsoft Teams.



26. Course Policies:

- A. Attendance policies: Attendance is absolutely essential to succeed in this course. You are expected to attend every class; please notify your instructor if you know you are going to be absent. All exams must be taken at the scheduled time. Exceptions will be made only in extreme circumstances, by prior arrangement with the instructor
- B. Absences from exams and submitting assignments on time: If a student is absent for more than 10% of lectures without an excuse of sickness or due to other insurmountable difficulty, then he/she shall be barred from the final examination also he/she will get a failing grade in this course
- C. Health and safety procedures: Medical certificates shall be given to the University Physician to be authorized by him. They should be presented to the Dean of the Faculty within two weeks of the student's ceasing to attend classes
- D. Honesty policy regarding cheating, plagiarism, misbehavior: Cheating is prohibited. The University of Jordan regulations on cheating will be applied to any student who cheats in exams or on home works.
- E. Grading policy: Test papers shall be returned to students after correction. His/her mark is considered final after a lapse of one week following their return.
- F. Available university services that support achievement in the course: Math library, Computer lab.

27. References:

- A. Required book(s), assigned reading and audio-visuals:
 - Algorithmic Mathematics*. 1st Edition. Springer (2016) by Stefan Hougardy and Jens Vygen.
 - Combinatorial and Algorithmic Mathematics: From Foundation to Optimization*. 1st edition. John Wiley & Sons (2024) by Baha Alzalg.
- B. Recommended books, materials, and media:
 - Introduction to Algorithms*. 3rd edition. MIT Press (2009) by Thomas Cormen, Charles Leiserson, Ronald Rivest, and Clifford Stein.



28. Additional information:

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|---|---------------------|----------------|
| Name of the Instructor or the Course Coordinator: Prof. Baha Alzalg | Signature: | Date: |
| Name of the Head of Quality Assurance Committee/ Department: Dr. Manal Ghanem | Signature: | Date: |
| Name of the Head of Department: Prof. Baha Alzalg | Signature: | Date: |
| Name of the Head of Quality Assurance Committee/ School of Science: Prof. Emad A. Abuosba | Signature: | Date: |
| Name of the Dean or the Director: Prof. Mahmoud I. Jaghoub | Signature: | Date: |